Introductory Interdisciplinary Collaborative Practice Training CPTI - February 2025 Live, Virtual Training

Learning Objectives

By the end of this training, I will be able to:

- **1. Compare** and **contrast** the different process options available for couples seeking a divorce and practice explaining them to a prospective client.
- **2. Observe and practice** posrtions of an initial client meeting with a prospective client that focuses on identifying the underlying interests, goals and concerns of the client rather than a purely rights-based approach.
- **3.** Compare and differentiate between traditional positional negotiations and interest-based negotiations.
- **4. Utilize** questioning and paraphrasing skills that allow me to "mine" for the underlying interests, goals and concerns of disputants and to "peel the artichoke" by moving persons from positional to interest-based thinking.
- **5. Identify and analyze** the process anchors of Collaborative Practice.
- **6. Identify** the roles and tasks of the Collaborative Professionals and **distinguish** those roles and tasks and where they overlap.
- **7. Explain and experience** how all three aspects of divorce (Legal, Financial, and Emotional) occur simultaneously, are intertwined, and affect each other.
- **8. Describe, create and maintain** a "safe container" for the divorcing couple.
- **9. Analyze** the stages of the Collaborative Practice model (information-gathering, brainstorming, evaluation) after discerning the hopes, goals and concerns of the couple.
- **10. Identify and apply** techniques for the option generating (brainstorming) and evaluation phases of Collaborative Practice.
- **11. Identify, experience and address** "triggers" within the process and how to embrace **conflict** as an opportunity for resolution.
- **12. Recognize, assess and explain** the role of the law in the Collaborative Practice process.
- **13. Analyze** the ethical basis for Collaborative Practice.
- **14. Analyze** the Collaborative Participation Agreement and **experience** its critical importance to creating the safe container of Collaborative Practice.
- **15.** With my own core values, **plan** ways to **use** Collaborative Practice concepts in my current practice.

Learning Objectives (continued)

- **16. Identify** the role of practice groups, state and international Collaborative Practice organizations and **discern** their importance in starting and maintaining a vibrant Collaborative Practice in my area.
- **17. Create** my profile statement describing my vision/mission as a Collaborative professional.
- **18.** Create and practice an "elevator speech" to allow me to quickly explain the attractiveness of Collaborative Practice.
- **19. Create** a brief action plan for taking the next steps into the world of Collaborative Practice.